

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N > 10



Woodstock Sr. UHSD #4

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	345	235	392	325	268	243	355	242	245	98%	236	91%	
No Free/Reduced Lunch or Milk	345	223	399	324	268	231	362	241	231	99%	215	8%	4%
Free/Reduced Lunch or Milk	345	12	259	256	268	12	221	153	13	92%	11	27%	0%
Without Disability	345	205	412	323	268	211	378	240	214	99%	201	5%	2%
With Disability	345	30	252	289	268	32	201	198	32	94%	25	36%	14%
African American	345	*	*	*	268	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	345	*	*	*	268	*	*	*	*	*	*	*	*
Asian	345	*	*	*	268	*	*	*	*	*	*	*	*
Hispanic or Latino	345	*	*	*	268	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Islander	345				268								
White	345	230	393	324	268	237	355	242	*	98%	*	9%	*
Not English Language Learner	345	235	392	325	268	243	355	242	245	98%	226	9%	4%
English Language Learner	345				268								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator for All Students is the Graduation Rate. The Academic Indicator for subgroups is the percent of students in the lowest two performance levels in Grade 10 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound